

## SENTENCES

1. That morning a giant squid had trapped them in the boy's restroom for almost an hour, causing them to miss a math test.
2. "We have no luck," said Floyd.
3. Wendell and Floyd glanced at each other.
4. Soon only her feet were visible.
5. "I guess we should go in after her," he sighed.
6. They climbed into the bin and instantly plunged into a deep well of lost toys and clothing.
7. Mona noticed a sign pointing to a narrow passageway.
8. Wendell examined a suit of armor.
9. On the far side of the lake were three tunnels.
10. Wendell tried on a burgundy fez with a small gold tassel.

## VOCABULARY

- |            |            |              |            |
|------------|------------|--------------|------------|
| 1. morning | 6. giant   | 11. restroom | 16. almost |
| 2. hour    | 7. them    | 12. have     | 17. other  |
| 3. each    | 8. visible | 13. sighed   | 18. bin    |
| 4. plunged | 9. deep    | 14. clothing | 19. sign   |
| 5. narrow  | 10. suit   | 15. tunnels  | 20. tried  |

## OBJECTIVES

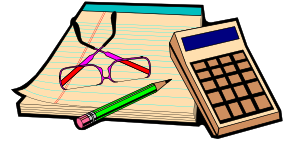
Can you read all the words and sentences without a mistake? \_\_\_\_\_

Do you understand the meaning of all the words? \_\_\_\_\_

Can you write the words and sentences in neat cursive letter? \_\_\_\_\_

Can you write a summary? \_\_\_\_\_

In the internet go to [www.serflo1.com](http://www.serflo1.com) to read this story \_\_\_\_\_



**Lesson 2**

**I LOST THE WORK I FOUND (48)**

**SENTENCES**

1. Today I lost the work I found in the lost and found yesterday.
2. Tomorrow in the lost and found I'll find the work I lost today after I found it yesterday.
3. I cannot find my basketball or my locker.
4. I cannot find my homework, which is really quite a shocker.
5. I cannot find my lunch box.
6. Worse, I cannot find my glasses.
7. I'm going to have a rotten day until I find my glasses.
8. Daddy hands me a shirt of many blues.
9. I reach for new books and read about old heroes.
10. Then pages of poems I memorize and paint the pictures behind my eyes.

**VOCABULARY**

- |          |            |             |               |
|----------|------------|-------------|---------------|
| 1. Today | 6. work    | 11. found   | 16. yesterday |
| 2. find  | 7. locker  | 12. really  | 17. quite     |
| 3. box   | 8. worse   | 13. classes | 18. rotten    |
| 4. until | 9. glasses | 14. hands   | 19. blues     |
| 5. reach | 10. books  | 15. about   | 20. heroes    |

**OBJECTIVES**

- Can you read all the words and sentences without a mistake? \_\_\_\_\_
- Do you understand the meaning of all the words? \_\_\_\_\_
- Can you write the words and sentences in neat cursive letter? \_\_\_\_\_
- Can you write a summary? \_\_\_\_\_



## SENTENCES

1. Long ago, in a village in northern China, there lived a girl named Mulan.
2. Suddenly, the sound of weaving changed to sorrowful sighs.
3. Invaders are attacking.
4. The Emperor is calling for troops.
5. I saw the draft poster and twelve scrolls of names in the market.
6. "But father is old and frail," Mulan sighed.
7. From the southern market she bought a bridle, and from the northern market, a whip.
8. At dawn Mulan dressed in her armor and bid a sad farewell to her father, mother, sister, and brother.
9. By nightfall she was camped by the bank of the Yellow River.
10. Nights at the camp were harsh and cold, but Mulan endured every hardship.

## VOCABULARY

- |              |             |               |               |
|--------------|-------------|---------------|---------------|
| 1. village   | 6. northern | 11. suddenly  | 16. weaving   |
| 2. sorrowful | 7. sighs    | 12. invaders  | 17. attacking |
| 3. frail     | 8. southern | 13. market    | 18. bridle    |
| 4. dawn      | 9. farewell | 14. nightfall | 19. harsh     |
| 5. endured   | 10. every   | 15. hardship  | 20. sound     |

## OBJECTIVES

- Can you read all the words and sentences without a mistake? \_\_\_\_\_
- Do you understand the meaning of all the words? \_\_\_\_\_
- Can you write the words and sentences in neat cursive letter? \_\_\_\_\_
- Can you write a summary? \_\_\_\_\_
- In the internet, go to [www.serflo1.com](http://www.serflo1.com) and read this story \_\_\_\_\_

**Lesson 4**

**MULAN AND THE CHINESE THE WRITE WAY (88)**



SENTENCES

1. Fierce battles ravaged the land
2. After ten years, she returned as a great general, triumphant and victorious!
3. The Emperor summoned Mulan to the High Palace.
4. The Court would bestow many great titles upon her.
5. "All I ask for is a swift camel to take me back home," replied Mulan.
6. The Emperor sent a troop to escort Mulan on her trip
7. Her comrades were astonished and amazed.
8. Chinese writing is made up of pictures called characters.
9. A long time ago, these pictures looked like the things they stood for.
10. Soon the family had enough water to grow a fine vegetable garden.

VOCABULARY

- |               |               |                |                |
|---------------|---------------|----------------|----------------|
| 1. ravages    | 6. triumphant | 11. victorious | 16. enough     |
| 2. summoned   | 7. bestow     | 12. upon       | 17. swift      |
| 3. replied    | 8. troop      | 13. escort     | 18. comrades   |
| 4. astonished | 9. amazed     | 14. Chinese    | 19. characters |
| 5. time       | 10. pictures  | 15. stood      | 20 soon        |

OBJECTIVES

- Can you read all the words and sentences without a mistake? \_\_\_\_\_
- Do you understand the meaning of all the words? \_\_\_\_\_
- Can you write the words and sentences in neat cursive letter? \_\_\_\_\_
- Can you write a summary? \_\_\_\_\_

## Lesson 5 THE WATERFALL (94)

### SENTENCES

1. It was the middle of July when we drove way up into the mountains and backpacked up a creek.
2. We set up a camp on a sandy flat beside a pool in a ring of boulders.
3. We hiked farther upstream, against little rapids, picking our way among slippery boulders.
4. Later, snuggled in my bag, I heard a growl, and a rustle in the brush . . . then finally fell asleep, a little scared.
5. The sun was a bonfire.
6. Mom hollered, "Be careful!" as if we wouldn't, and we inched our way up and up --the tips of our toes gripping thin ledges, our fingers finding cracks.
7. I never felt more anxious --seeing my parents clinging to that sheer rock -- or more proud, either.
8. A big piece of driftwood was wedged between boulders.
9. "Can we take it home?" I asked.
10. Whenever I look at it, it reminds me of the waterfall --and makes my heart feel big and wild.



### VOCABULARY

- |             |             |               |              |
|-------------|-------------|---------------|--------------|
| 1. middle   | 6. creek    | 11. beside    | 16. boulders |
| 2. hiked    | 7. upstream | 12. rapids    | 17. slippery |
| 3. snuggled | 8. rustle   | 13. asleep    | 18. bonfire  |
| 4. hollered | 9. wouldn't | 14. ledgers   | 19. gripping |
| 5. wedged   | 10. between | 15. waterfall | 20. reminds  |

### OBJECTIVES

- Can you read all the words and sentences without a mistake? \_\_\_\_\_
- Do you understand the meaning of all the words? \_\_\_\_\_
- Can you write the words and sentences in neat cursive letter? \_\_\_\_\_
- Can you write a summary? \_\_\_\_\_

### Lesson 6 CAMPING ON THE WILD

#### SENTENCES

1. After a long hike to the top of a ridge, the 11-year old twins and their parents slip off their backpacks.
2. Below, the Alanta River flows through a wide river valley.
3. No roads reach the remote park.
4. This family practices something called Leave-No-Trace Camping.
5. Wilderness areas are not all the same, so its' not always possible to follow the same rules everywhere.
6. If you find a campsite that's already established, use it.
7. Always build campfires away from trees, grass, and other plants.
8. Why use sand instead of dishwashing soap?
9. Soap has chemicals that can pollute the water.
10. Sand works as a scrubber, so bits of food scrape off easily.



#### VOCABULARY

- |             |              |               |                |
|-------------|--------------|---------------|----------------|
| 1. hike     | 6. twins     | 11. below     | 16. through    |
| 2. valley   | 7. remote    | 12. something | 17. wilderness |
| 3. possible | 8. follow    | 13. already   | 18. instead    |
| 4. soap     | 9. chemicals | 14. pollute   | 19. roads      |
| 5. scrubber | 10. scrape   | 15. food      | 20. ridge      |

#### OBJECTIVES

- Can you read all the words and sentences without a mistake? \_\_\_\_\_
- Do you understand the meaning of all the words? \_\_\_\_\_
- Can you write the words and sentences in neat cursive letter? \_\_\_\_\_
- Can you write a summary? \_\_\_\_\_



## Lesson 7 THE KEEPING QUILT (133)

### SENTENCES

1. In New York City, her father's work was hauling things on a wagon, and the rest of the family made artificial flowers all day.
2. The only things she had left of back home Russia were her dress and babushka she liked to throw up into the air when she was dancing.
3. After her mother had sewn her a new one, she took her old dress and babushka.
4. They cut out animals and flowers from the scraps of clothing.
5. Anna kept the needles threaded and handed them to the ladies as they needed them.
6. The border of the quilt was made of Anna's babushka.
7. The family ate challah and chicken soup.
8. To show he wanted to be her husband, he gave Anna a gold coin, a dried flower, and a piece of rock salt all tied into a linen handkerchief.
9. Under the wedding huppa, Anna and Sasha promised each other love and understanding.
10. Gold so she would never know poverty, a flower so she would always know love, salt so her life would always have flavor, and bread so that she would never know hunger.

### VOCABULARY

- |            |                  |                  |            |
|------------|------------------|------------------|------------|
| 1. hauling | 6. artificial    | 11. babushka     | 16. sewn   |
| 2. scraps  | 7. needles       | 12. threaded     | 17. border |
| 3. challah | 8. husband       | 13. handkerchief | 18. huppa  |
| 4. love    | 9. understanding | 14. poverty      | 19. know   |
| 5. never   | 10. hunger       | 15. them         | 20. flavor |

### OBJECTIVES

- Can you read all the words and sentences without a mistake? \_\_\_\_\_
- Do you understand the meaning of all the words? \_\_\_\_\_
- Can you write the words and sentences in neat cursive letter? \_\_\_\_\_
- Can you write a summary? \_\_\_\_\_

## Lesson 8 THE KEEPING QUILT AND DOLLS



### SENTENCES

1. In Carle's wedding bouquet were a gold coin, bread, and salt.
2. She had grown very old and was sick all the time.
3. When Great Gramma Anna died, prayers were said to lift her soul to heaven.
4. The quilt welcomed me, Patricia, into the world . . . and it was the tablecloth for my first birthday party.
5. At night, I would trace my fingers around the edges of each animal on the quilt before I went to sleep.
6. At my wedding, men and women danced together.
7. When Mary Ellen left home, she took the quilt with her.
8. Have you ever seen a nesting or stacking doll?
9. Would you believe seventy-two!
10. As the years passed and Traci and Steven were growing up, their grandmother took pleasure at every family gathering to tell the story of the quilt.

### VOCABULARY

- |                |                |              |                |
|----------------|----------------|--------------|----------------|
| 1. bouquet     | 6. grown       | 11. prayers  | 16. tablecloth |
| 2. quilt       | 7. birthday    | 12. edges    | 17. before     |
| 3. wedding     | 8. together    | 13. stacking | 18. heaven     |
| 4. seventy-two | 9. gathering   | 14. went     | 19. sleep      |
| 5. salt        | 10. soul their | 15. each     | 20. trace      |

### OBJECTIVES

- Can you read all the words and sentences without a mistake? \_\_\_\_\_
- Do you understand the meaning of all the words? \_\_\_\_\_
- Can you write the words and sentences in neat cursive letter? \_\_\_\_\_
- Can you write a summary? \_\_\_\_\_



**Lesson 9 ANTHONY REYNOSO, BORN TO ROPE (162)**

**SENTENCES**

1. We all rope and ride Mexican Rodeo style on my grandfather's ranch outside of Phoenix, Arizona.
2. I had my own little hat and everything else I needed to dress as a charro.
3. I know where there are petroglyphs in the rocks right near my house.
4. At Easter, lots of people come to watch the Yaqui Indian ceremonies in the center of town.
5. If it's very busy in the restaurant, my cousins and I pitch in.
6. Whenever there's a birthday we have a piñata.
7. We are experts at passing the rope.
8. Our next big exhibition is in Sedona, about two hours away by car.
9. I get a little nervous watching the other performers.
10. While the mariachis play, I do my stuff.



**VOCABULARY**

- |               |               |                |                 |
|---------------|---------------|----------------|-----------------|
| 1. rope       | 6. outside    | 11. charro     | 16. petroglyphs |
| 2. ceremonies | 7. people     | 12. cousins    | 17. pitch in    |
| 3. experts    | 8. exhibition | 13. hours      | 18. away        |
| 4. little     | 9. nervous    | 14. performers | 19. mariachi    |
| 5. next       | 10. busy      | 15. right      | 20. watch       |

**OBJECTIVES**

- Can you read all the words and sentences without a mistake? \_\_\_\_\_
- Do you understand the meaning of all the words? \_\_\_\_\_
- Can you write the words and sentences in neat cursive letter? \_\_\_\_\_
- Can you write a summary? \_\_\_\_\_



**Lesson 10 ANTHONY REYNOSO AND SPOTLIGHT ON KIDS (182)**

1. People asking for my autograph makes me feel like a celebrity.
2. At nine Chris became the youngest member of the United States Junior Olympic national team, earning two gold medals and a bronze at his first international meet.
3. Chris, who is hearing impaired, lives in Brandon, Florida.
4. Elena performs in the grand finale of a flamenco show every evening in her hometown of Granada, in Spain.
5. Playing as well as the Chois do takes practice and dedication as well as talent.
6. "You have to sacrifice a lot of time," says Rosabel, "but I give myself one day a week to do other things."
7. Most of the time the coach let the captain blow the battle horn.
8. Can the bar of soap that I sold you float?
9. I will clap at the end of the program.
10. I couldn't see the show even though I was in the second row.

**VOCABULARY**

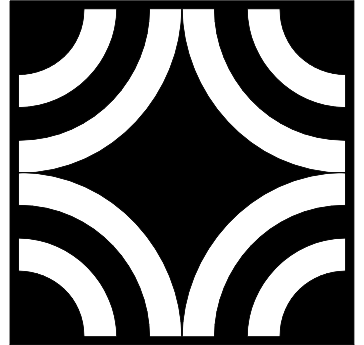
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|---------------|--------------|-------------|--------------|
| 1. feel       | 6. celebrity | 11. became  | 16. youngest |
| 2. national   | 7. medals    | 12. hearing | 17. evening  |
| 3. dedication | 8. sacrifice | 13. myself  | 18. coach    |
| 4. blow       | 9. horn      | 14. soap    | 19. float    |
| 5. though     | 10. second   | 15. thought | 20. program  |

**OBJECTIVES**

- Can you read all the words and sentences without a mistake? \_\_\_\_\_
- Do you understand the meaning of all the words? \_\_\_\_\_
- Can you write the words and sentences in neat cursive letter? \_\_\_\_\_
- Can you write a summary? \_\_\_\_\_

**Lesson 11 THE TALKING CLOTH (189)****SENTENCES**

1. "A collector of life," Mom calls her.
2. Daddy says it will stunt my growth.
3. She tells me stories, about her "collection of life," each time we visit.
4. She unfolds it with a flourish -a long magic carpet.
5. This is adinkra cloth from Ghana.
6. "It is made by the Ashanti people and at one time only royalty wore it, " she says.
7. The cloth is embroidered in sections and hand printed all over with small black symbols.
8. Fred -he's my little brother - should be dressed in green for "go" with grubby little handprints all over.
9. "Guess we could wrap him in gray pinstripe cloth for seriousness with squares on it!"
10. "A cloth this long is a sign of wealth," she tells me.

**VOCABULARY**

- |                |            |               |                 |
|----------------|------------|---------------|-----------------|
| 1. collector   | 6. things  | 11. call      | 16. growth      |
| 2. tells       | 7. each    | 12. unfolds   | 17. flourish    |
| 3. embroidered | 8. symbols | 13. brother   | 18. grubby      |
| 4. handprints  | 9. wrap    | 14. pinstripe | 19. seriousness |
| 5. cloth       | 10. wealth | 15. over      | 20. royalty     |

**OBJECTIVES**

- Can you read all the words and sentences without a mistake? \_\_\_\_\_
- Do you understand the meaning of all the words? \_\_\_\_\_
- Can you write the words and sentences in neat cursive letter? \_\_\_\_\_
- Can you write a summary? \_\_\_\_\_

**Lesson 12 A HEALTHY RECIPE FROM GHANA ( 204)**

**SENTENCES**

1. Do you like the flowers of our street in spring?
2. I was on my knees playing with my three baby ducks.
3. I saw a movie with a dog that had great strength.
4. Get the plates from the kitchen
5. The birds spread their wings and fly all over the valley.
6. I know the way home because I paid attention to the street names.
7. Will you wrap the gift with beautiful paper?
8. I need a patch for this hole in my shirt.
9. I can throw a ball very fast!
10. Slang is a playful, casual, kind of language used to replace standard terms.



**VOCABULARY**

- |             |            |               |            |
|-------------|------------|---------------|------------|
| 1. flowers  | 6. spring  | 11. knees     | 16. three  |
| 2. strength | 7. kitchen | 12. birds     | 17. spread |
| 3. wings    | 8. because | 13. attention | 18. street |
| 4. wrap     | 9. gift    | 14. beautiful | 19. patch  |
| 5. throw    | 10. very   | 15. hole      | 20. slang  |

**OBJECTIVES**

- Can you read all the words and sentences without a mistake? \_\_\_\_\_
- Do you understand the meaning of all the words? \_\_\_\_\_
- Can you write the words and sentences in neat cursive letter? \_\_\_\_\_
- Can you write a summary? \_\_\_\_\_

**Lesson 13 DANCING RAINBOWS ( 209)**



**SENTENCES**

1. Every year, on June 24, their pueblo has a big party with food, fun, and dance.
2. Their tribe is called Tewa. They live in San Juan Pueblo, New Mexico.
3. On Feast Day, native dances honor the pueblo's patron saint and celebrate the power of the summer sun.
4. Curt's ancestors were farmers. They grew corn, beans, and squash.
5. Andy tells Curt, "We must respect Mother Earth."
6. Andy is an elder to his tribe. This means he is very respected.
7. Curt and Andy rush to the plaza.
8. Curt pulls a fox skin over his head. He puts on his Comanche costume.
9. Andy fixes his bustle.
10. In his dance, they are imitating the Comanche warriors.

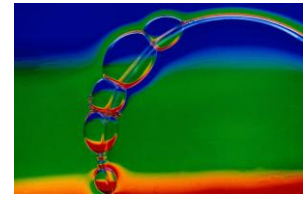
**VOCABULARY**

- |              |            |               |               |
|--------------|------------|---------------|---------------|
| 1. every     | 6. food    | 11. dance     | 16. tribe     |
| 2. their     | 7. native  | 12. honor     | 17. celebrate |
| 3. ancestors | 8. elder   | 13. must      | 18. respect   |
| 4. plaza     | 9. head    | 14. Comanche  | 19. costume   |
| 5. fixes     | 10. bustle | 15. imitating | 20. warriors  |

**OBJECTIVES**

- Can you read all the words and sentences without a mistake? \_\_\_\_\_
- Do you understand the meaning of all the words? \_\_\_\_\_
- Can you write the words and sentences in neat cursive letter? \_\_\_\_\_
- Can you write a summary? \_\_\_\_\_

Lesson 14 DANCING RAINBOWS AND RAIN AND RAINBOWS (230)



SENTENCES

1. In 1923, the United States made Indian worship illegal.
2. Tewas could no longer visit their kivas - a place of worship.
3. Tassels look like raindrops. Bells sound like falling rain.
4. The group often dances outside the pueblo, in fairs, schools, hospitals, and powwows.
5. Why does a dazzling arch of color form when the sun lights up a rain shower?
6. These bright flowers grow wild.
7. I would die for a piece of lemon pie.
8. I cannot open the container, because it is too tight for me.
9. I might like the design of that coat.
10. The referee lost his tie during the fight.

VOCABULARY

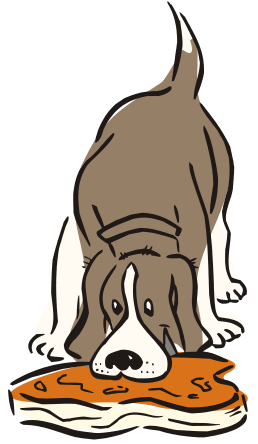
- |           |              |               |             |
|-----------|--------------|---------------|-------------|
| 1. might  | 6. worship   | 11. illegal   | 16. could   |
| 2. look   | 7. raindrops | 12. bells     | 17. tight   |
| 3. often  | 8. fairs     | 13. hospitals | 18. powwows |
| 4. does   | 9. dazzling  | 14. arch      | 19. tie     |
| 5. bright | 10. wild     | 15. cannot    | 20. design  |

OBJECTIVES

- Can you read all the words and sentences without a mistake? \_\_\_\_\_
- Do you understand the meaning of all the words? \_\_\_\_\_
- Can you write the words and sentences in neat cursive letter? \_\_\_\_\_
- Can you write a summary? \_\_\_\_\_

**Lesson 15 DOGZILLA (264)****SENTENCES**

1. As the cook-off got underway, smoke from the hot grills lifted the irresistible scent of barbecue sauce over the roof tops of the city.
2. A gentle wind carried the mouth-watering smell into the distance, right over the top of an ancient crater.
3. And suddenly, up from the very depths of the earth came the most terrifying creature ever known to mousekind: the dreadful Dogzilla.
4. The heroic troops were led by their brave commanding officer, the Big Cheese.
5. Without warning, the monstrous mutt breathed her horrible breath onto the mice.
6. The colossal canine followed the soldiers back to Mousopolis.
7. Suddenly, a blast of warm, sudsy water hit Dogzilla with tremendous force.
8. The panicking pooch let out a burst of hot, fiery breath, and the chase was on!
9. With the horrifying memory of the bubble bath etched in her mind forever, Dogzilla never again returned to Mousopolis.
10. The mice of Mousopolis fired up their grills, confident that they would never see or hear from Dogzilla again.

**VOCABULARY**

- |                 |             |              |               |
|-----------------|-------------|--------------|---------------|
| 1. irresistible | 6. scent    | 11. sauce    | 16. ancient   |
| 2. terrifying   | 7. creature | 12. dreadful | 17. heroic    |
| 3. monstrous    | 8. horrible | 13. colossal | 18. sudsy     |
| 4. tremendous   | 9. burst    | 14. breath   | 19. chase     |
| 5. horrifying   | 10. etched  | 15. grills   | 20. confident |

**OBJECTIVES**

- Can you read all the words and sentences without a mistake? \_\_\_\_\_
- Do you understand the meaning of all the words? \_\_\_\_\_
- Can you write the words and sentences in neat cursive letter? \_\_\_\_\_
- Can you write a summary of the story? \_\_\_\_\_

**Lesson 16 DOGZILLA & GO WITH THE FLOW**

**SENTENCES**

1. Millions of years ago, volcanoes started out as holes or cracks in the Earth's crust.
2. After thousands of eruptions, layers of lava hardened on top of none another.
3. Layers of lava hardened on top of one another.
4. The layers turned into mountains.
5. Rocks called strata melt below the Earth's crust.
6. Gases burned rock mix together to make hot magma
7. Pressure causes magma to shoot out of volcanic craters or vents.
8. When lava reaches the Earth's surface, it's called lava.
9. Gas and ashes from burned rock separate from the lava.
10. The ashes from a cloud and fall toward the Earth.



**VOCABULARY**

- |              |             |                 |                |
|--------------|-------------|-----------------|----------------|
| 1. volcanoes | 6. holes    | 11. crust       | 16. eruptions  |
| 2. layers    | 7. harden   | 12. layer       | 17. strata     |
| 3. together  | 8. pressure | 13. crater      | 18. surface    |
| 4. ashes     | 9. project  | 14. vinegar     | 19. beneath    |
| 5. clay      | 10. diagram | 15. information | 20. prediction |

**OBJECTIVES**

- Can you read all the words and sentences without a mistake? \_\_\_\_\_
- Do you understand the meaning of all the words? \_\_\_\_\_
- Can you write the words and sentences in neat cursive letter? \_\_\_\_\_
- Can you write a summary? \_\_\_\_\_



**Lesson 17 THE MYSTERIOUS GIANT OF BARLETTA (293)****SENTENCES**

1. The *Mysterious Giant* -for that is what the people called the statue had always been there as long as anyone could remember.
2. She lived right across the square from the giant statue.
3. In the early morning, right before the sun came up, the sisters from the convent and other townspeople came to the church for Holy Mass.
4. The people on the way to the market always hailed the giant and asked that he give them good luck to sell all their goods or to get a good bargain.
5. Why don't you hop down from your pedestal?
6. Someone quickly brought an onion. "Now, hide!" shouted Zia Concetta, and everyone scurried off.
7. The *Mysterious Giant* took an onion half in each hand, once more stepped off the pedestal, and he strode off to meet the army.
8. The captain and the army stood dumbstruck.
9. "But someday, sir," the giant bellowed, "someday, I'll show them."
10. Everything was calm, everything was still.

**VOCABULARY**

- |            |               |                |              |
|------------|---------------|----------------|--------------|
| 1. statue  | 6. mysterious | 11. giant      | 16. square   |
| 2. sisters | 7. hailed     | 12. pedestal   | 17. scurried |
| 3. strode  | 8. weakling   | 13. dumbstruck | 18. bellowed |
| 4. church  | 9. across     | 14. whole      | 19. lifetime |
| 5. would   | 10. empty     | 15. shadow     | 20. greeted  |

**OBJECTIVES**

- Can you read all the words and sentences without a mistake? \_\_\_\_\_
- Do you understand the meaning of all the words? \_\_\_\_\_
- Can you form verbs in the present tense? \_\_\_\_\_
- Can you identify singular and plural subjects and choose matching verb forms? \_\_\_\_\_
- Can you proofread and correct sentences with grammar and spelling errors. \_\_\_\_\_

**Lesson 18 THE GIANT OF BARLETTA & EYES ON ROME**



**SENTENCES**

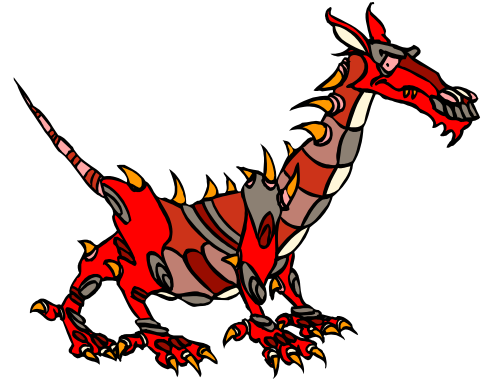
1. The giant sniff loudly and blew the hats off the soldiers standing in front.
2. "But someday, sir" the giant bellowed, "someday, I'll show them.
3. The soldiers began to back away, trembling.
4. The army turned and fairly ran in the opposite direction of Barletta.
5. The Mysterious Giant threw away the onion halves, dried his tears, and went back to the church.
6. There are so many different things to do in Rome that it's hard to get bored.
7. Rome was founded in 753 B. C. and later became the capital of the Roman Empire.
8. What do Roman teenagers do for fun?
9. There are great bike trails around the little lake.
10. No one can quite put a finger on what makes Rome so special.

**VOCABULARY**

- |             |               |               |               |
|-------------|---------------|---------------|---------------|
| 1. giant    | 6. sniff      | 11. bellowed  | 16. trembling |
| 2. opposite | 7. direction  | 12. threw     | 17. onion     |
| 3. halves   | 8. tears      | 13. different | 18. Rome      |
| 4. bored    | 9. later      | 10. became    | 19. capital   |
| 5. empire   | 10. teenagers | 11. lake      | 20. quite     |

**OBJECTIVES**

- Can you read all the words and sentences without a mistake? \_\_\_\_\_
- Do you understand the meaning of all the words? \_\_\_\_\_
- Can you write the words and sentences in neat cursive letter? \_\_\_\_\_
- Can you write a summary? \_\_\_\_\_

**Lesson 19. RAISING DRAGONS****(319)****SENTENCES**

1. On a farm, there are many **chores** to do!
2. **Appetite** is the desire for food; it's a synonym of hunger
3. **Harvest** means to pick and bring in a crop.
4. When my uncle wants me to fasten an animal to a piece of farm equipment he tells me to **hitch** it.
5. To **plow** is to turn over dirt, often in long rows, so that seeds can be planted.
6. During the summer I **sown**, planted seeds, and **tended**, took care of the plants.
7. There was a large **orange** cat in the **gym**.
8. Will the **judge** take a **quick** decision on the **second** case?
9. Becky wore her **jeans** to the park and had a **picnic** with her family.
10. Do we **squeeze** or **crack** an egg?
11. Some small animals have the **courage** to attack bigger ones.

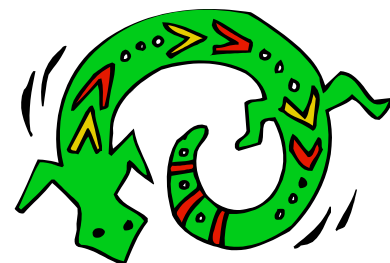
**VOCABULARY**

- |           |             |               |             |             |
|-----------|-------------|---------------|-------------|-------------|
| 1. chores | 6. appetite | 11. harvested | 16. hitch   | 21. plow    |
| 2. sown   | 7. tended   | 12. orange    | 17. gym     | 22. judge   |
| 3. jeans  | 8. picnic   | 13. squeeze   | 18. crack   | 23. courage |
| 4. fasten | 9. seeds    | 14. quick     | 19. second  | 24. wore    |
| 5. have   | 10. attack  | 15. bigger    | 20. brought | 25. crop    |

**OBJECTIVES**

- Can you read all the words and sentences without a mistake? \_\_\_\_\_
- Do you understand the meaning of all the words? \_\_\_\_\_
- Can you form verbs in the present tense? \_\_\_\_\_
- Can you identify singular and plural subjects and choose matching verb forms? \_\_\_\_\_
- Can you proofread and correct sentences with grammar and spelling errors. \_\_\_\_\_

## Lesson 20 RAISING DRAGONS & REAL-LIFE DRAGONS SENTENCES



1. The forest dragon lives in the rainforests of Australia.
2. Their green scales help to hide them in the leaves.
3. When a forest dragon wants to scare an enemy, it stretches out the yellow skin under its chin.
4. The Komodo dragon is the biggest lizard in the world.
5. They lie next to the animals' trails and strike out quickly to grab their prey.
6. The Komodo's saliva can cause a deadly infection.
7. The flying dragons from India can't really fly, but they can glide.
8. The stretched-out skin acts like a parachute as they float down to a lower branch.
9. Both the green basilisk and the common basilisk have crests.
10. By running superfast on their hind legs, they can zip across the top of the water for a short distance.

### VOCABULARY

- |             |               |               |               |
|-------------|---------------|---------------|---------------|
| 1. dragon   | 6. rainforest | 11. Australia | 16. scales    |
| 2. scare    | 7. enemy      | 12. stretch   | 17. Komodo    |
| 3. trail    | 8. strike     | 13. deadly    | 18. infection |
| 4. India    | 9. glide      | 14. parachute | 19. branch    |
| 5. basilisk | 10. crest     | 15. hind      | 20. zip       |

### OBJECTIVES

- Can you read all the words and sentences without a mistake? \_\_\_\_\_
- Do you understand the meaning of all the words? \_\_\_\_\_
- Can you form verbs in the present tense? \_\_\_\_\_
- Can you identify singular and plural subjects and choose matching verb forms? \_\_\_\_\_
- Can you proofread and correct sentences with grammar and spelling errors. \_\_\_\_\_

**Lesson 21 THE GARDEN OF ABDUL GASAZI (351)****SENTENCES**

1. Something causing a feeling of **wonder**, fear, and respect is **awesome**.
2. **Convinced** means made to do, believe, or feel certain about something.
3. **Vanished** and **disappeared** are synonyms.
4. **Incredible** means **astonishing** or amazing.
5. Something that is not able to happen or exist is **impossible**.
6. Homophones are words that sound alike but are spelled differently, like **road and rode**, **won and one**, **deer and dear**. **waist and waste**, or **peace and piece**.
7. Did you hear **our** bikes racing around there for an **hour**.
8. Mom and dad know **they're** right about **their** car.
9. Have you **seen** that funny **scene**?
10. The dog is in **its** house, but I don't think **it's** time to wake him up.

**VOCABULARY**

- |               |              |                 |                |                 |
|---------------|--------------|-----------------|----------------|-----------------|
| 1. something  | 6. wonder    | 11. awesome     | 16. convinced  | 21. believe     |
| 2. certain    | 7. vanished  | 12. disappeared | 17. incredible | 22. astonishing |
| 3. impossible | 8. different | 13. homophones  | 18. right      | 23. cause       |
| 4. hear       | 9. road      | 14. deer        | 19. waist      | 24. hole        |
| 5. here       | 10. rode     | 15. dear        | 20. waste      | 25. whole       |

**OBJECTIVES**

- Can you read all the words and sentences without a mistake? \_\_\_\_\_
- Do you understand the meaning of all the words? \_\_\_\_\_
- Can you form verbs in the past tense? \_\_\_\_\_
- Can you proofread and correct sentences with grammar and spelling errors? \_\_\_\_\_